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Author, Consultant and Professional Learning Trainer

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PROFESSIONAL EXPERIENCE

Professor Emerita of Education

St. Catherine University

St. Paul, Minnesota

Associate Professor of Education

St. Catherine University

St. Paul, Minnesota

Jacob Javits Gifted and Talented Education Program Grants

United States Department of Education

Competitive National Grant Recipient

Minnesota Department of Education

Project Northstar: Serving Disadvantaged, Underserved Gifted Learners in Rural Settings

Author of Instructional Strategies Training Modules

2015-2018

Special Assignment Gifted Education

St. Catherine University Course Release

Minneapolis/St Paul Archdioceses

Facilitate identification, program development and evaluation

for gifted/advanced learners in Catholic Schools K-8

2014-2015

National Association for Gifted Children

Expert Speakers Program

2012-present

Director of the Antonian Scholars Honors Program

St. Catherine University

St. Paul, Minnesota

Upper Midwest Association for Intercultural Education Professor
The English School and Family: A Comparative Study
London, England

Instructional Specialist (K-12)
Edina Public Schools
Edina, Minnesota

Minnesota Department of Education
Gifted Education Specialist
Teacher on Special Assignment from Edina Public Schools

Gifted Education Services
Director of Programs K-12
Edina Public Schools, Minnesota

Hastings Public Schools, Minnesota
Cluster Classroom Teacher
K-12 Gifted Education Resource Teacher

Elementary and Middle School Classroom Teacher
Hastings Grade 4, 5
Edina Grade 6

ACADEMIC DEGREES

Doctorate
Educational Leadership
University of St. Thomas
St. Paul, MN
Dissertation: *Dialogue: In the Spirit of Inquiry*

Master of Arts
Curriculum and Instruction:
with a focus on Gifted
Talented Education
University of St. Thomas
St. Paul, MN

Bachelor of Science
Education
St. Cloud State University
St. Cloud, MN

PROFESSIONAL HONORS AND AWARDS

2014 Legacy Book Award: Educator Award

Texas Association for Gifted and Talented

Differentiation for Gifted Learners: Going Beyond the Basics

Milken Educator Award Blue Ribbon Panel

Recognizes outstanding top 1% teachers with unrestricted cash awards

2013, 2014, 2015

National Advisory Panel on Formative Assessment for the Common Core State Standards (CCSS)

16-member panel engaged in defining and describing formative assessment practices embedded in the new national learning standards (CCSS). Advocate for gifted students.

2013

National Association for Gifted Children

Service Award for Middle Grades Network Leadership

2011

Association of Education Publishers

Distinguished Achievement Award for 2010

Making Differentiation a Habit

Friend of the Gifted Award

Minnesota Educators for Gifted and Talented

For service to the field of gifted education

2010

Education Hall of Fame

University of St. Thomas

St. Paul, MN

Differentiating Instruction in the Regular Classroom (2002) Purchased by the Minnesota Department of Education for all Minnesota school districts to assist them in provisions related to standard-based education under No Child Left Behind.

Hastings Teacher of the Year

Hastings, Minnesota

Candidate for Minnesota Teacher of the Year

Education Minnesota Association

National Association for Gifted Children

Education Committee

Curriculum Studies Elected Officer

Elected Chair of Middle Level Network

Minnesota Association for Supervision and Curriculum Development (MASCD)

Board of Directors

Past president

Minnesota Delegate to the International Board of Directors

Association of Supervision and Curriculum Development

Minnesota Educators of the Gifted, Creative, and Talented (MEGT)

President

RESEARCH AND SCHOLARSHIP

BOOKS

Differentiation for Gifted Learners: Going Beyond the Basics

With Richard Cash

Free Spirit Publishing

2014

Second edition available winter 2019

Winner of the 2014 Legacy Award for Educators

Texas Association for Gifted and Talented

Differentiating Instruction in the Regular Classroom

Free Spirit Press

Second (Anniversary) Edition

2012

DI Lesson Planner and Staff Development Guide

With Rick Wormeli

Elan Publishing Company

2011

Making Differentiation a Habit

Free Spirit Press

Second edition

2009

Winner of 2010 Distinguished Achievement Award

Association of Education Publishers

Differentiating Instruction in the Regular Classroom

Free Spirit Press

Translation into Arabic

2017

Making Differentiation a Habit

Free Spirit Press
Translation into Dutch
2010

Differentiating Instruction in the Regular Classroom

Free Spirit Press
Translation into Hungarian
2007

Differentiating Instruction in the Regular Classroom

Free Spirit Press
Translation into Portuguese
2006

Differentiating Instruction in the Regular Classroom

Free Spirit Press
Translation into Korean
2004

Up From Underachievement

Free Spirit Press
Translation into Korean
2004

***Differentiating Instruction in the Regular Classroom:
How to Reach and Teach All Learners, Grades 3-12***

Free Spirit Publishing
2002

Up From Underachievement

How teachers, students, and parents can work together to promote student success
Free Spirit Publishing
1991

FORWARD FOR BOOKS

How Real Teachers Reliably Engage All Learners

Sarah J. Noonan
Rowman and Littlefield Publishers
2013

Good Questions: Great Ways to Differentiate Mathematics Instruction

Marion Small
Teachers College Press

2012

Advancing Differentiation: Thinking and Learning for the 21st Century

Richard Cash, Author

Free Spirit Publishers

2011

CONTRIBUTION TO A BOOK

Fair Isn't Always Equal

Rick Wormeli

Second edition

Stenhouse

2018

PUBLISHERS' REQUESTS FOR REVIEWS AND ENDORSEMENTS

The Brain and Differentiation

Tomlinson, C. & Sousa, D.

Solution Tree Publisher

2011

Developing Pre-service Problem-Solving Skills Through Case Studies

Pitton, D.

Rowman & Littlefield Publishers

2010

ONLINE COURSE DEVELOPMENT

Jacob Javits Gifted and Talented Education Program Grants

United States Department of Education

Project Northstar: Serving Disadvantaged, Underserved Gifted Learners in Rural Settings

Author of Instructional Strategies Training Modules

2015-2018

Twin Cities Teacher Collaborative (TC2)

Funded by a Bush Grant

Coaching Teachers for Success in Academically Diverse Classrooms

Co-teaching: Mentoring Teacher Candidates Into the Profession

Teaching and Learning in the Academically Diverse Classroom

Curriculum and Course Guide

St. Catherine University

On-Line Master's Degree Course

ARTICLES

“Grading Gifted Learners: What is fair and equitable?”

Invited Article

Journal of Minnesota Educators of the Gifted and Talented

Voice: Challenging Gifted Learners

Spring 2018

“Defensible Differentiation”

Invited Article

Journal of Minnesota Educators of the Gifted and Talented

Voice: Challenging Gifted Learners

January 2011

"What's 'Different' About Differentiation for Gifted and Talented Learners?"

Journal of Minnesota Educators of the Gifted and Talented

Voice: Challenging Gifted Learners

Fall 2000

"Ten 'Do's' for Successful Middle School Cluster Groupings"

National Association for Gifted Children

Middle Matters Journal

2010

“Response to Intervention and Differentiated Instruction: Making the Connections”

Invited Article

Minnesota ASCD

Minnesota Report

Fall 2008 issue

“Supporting Success for All Learners: Response to Intervention and Differentiation”

Invited Article

Journal of Professional Association of Georgia Educators

Page One

October/November 2008

OTHER PUBLICATIONS

English Language Arts Standards: Implications and Tools for Gifted Education

Minnesota Department of Education

2015

Minnesota Standards for Gifted Education: Instruction
Chair/Principal Author
Minnesota Department of Education
2004-2005

Criteria for Quality K-12 Gifted Education Services
Co-Author
Minnesota Department of Education
2006

A Continuum of K-12 Services for Gifted and Talented Students
Co-Author
Minnesota Department of Education
2006

WEBINARS

Site Based Webinars

I facilitate free webinars for school book studies or professional learning communities and university courses which are reading one of my books. Content may be a question/answer session or taking a topic of the teacher's choice in greater depth.

Free Spirit Publishing

Motivating the Gifted but Reluctant Learner
2017

Meridan State College: Australia

Contemporary Learning Hub
Queensland, Australia
A series of four weekly webinars presented as part of a regional online conference
2015-2016, 2017-2018

Wisconsin CESA 10 Gifted Education Consortium

A series of quarterly webinars related to school leadership in gifted education
2015-2016

National Joint Powers Alliance

Webinar on collaborative leadership for diverse learners
May 2016

Edukate

St. Catherine University
Behavior Management
2013

National Association for Gifted Children

WOW Webinars

Facilitated online session

Pre-school through Grade 12 Gifted Program Standards: Models and Program Design

February 2012

Fargo Public Schools

Faculty Professional Development

Practical, Do-able Formative Assessment Strategies

February 2012

University of New England Colloquium

Graduate and Undergraduate Students and Faculty

Defensible Differentiation

May 2011

Free Spirit Publishers

Author Webinar Series

Making Differentiation a Habit

Open to K-12 Teachers and Administrators

March 2011

Wisconsin Principals' Association

Ten Wisconsin Sites

April 2010

Providing Leadership for Differentiated Instruction

REVIEWS OF BOOK MANUSCRIPTS AND RESEARCH JOURNAL ARTICLES

Peer Review of Book Manuscripts

Free Spirit Publishers

Teachers College Press

Corwin Publishers

Solution Tree

Rowman and Littlefield

National Association for Gifted Children

Peer Review of Submitted Research Journal Articles and Curriculum

Journal of Advanced Academics

Editors: Del Siegle, D. Betsy McCoach

Curriculum Division of National Association for Gifted Children

Reviewed and evaluated curriculum units submitted to the Curriculum Division of NAGC for its annual competition.

2012, 2014, 2015, 2016

BLIND PEER REVIEW OF NATIONAL CONFERENCE PROPOSALS

National Association for Gifted Children
Middle Grades Division
Professional Development Division
Counseling and Guidance Division

RESEARCH CONTRIBUTIONS

Learning Characteristics of Native American Students

In collaboration with Purdue University Gifted Education Research Institute (GERI)
2011-2013

The Effects of Understanding by Design Curriculum Frameworks and Differentiated Instruction on Teacher Satisfaction and Student Academic Progress

Nimitz Middle School
Los Angeles Unified School District, California
2005-2007

Implementation of Strategies of Differentiated Instruction in Academically Diverse Bilingual Classrooms

Nimitz Middle School
Los Angeles Unified School District, California
2005-2007

OTHER SCHOLARLY WORK

International

Netherlands

The Netherlands Organization of Scientific Research
The Hague, Netherlands

Review and evaluation of research proposals for funding 2012-2013, 2013-2014, 2014-2015, 2015-2016

Portugal

Portuguese Ministry of Education

Joao Graca

Worked with the Ministry to adapt and translate “Differentiation Inventory” from *Differentiating Instruction in the Regular Classroom* for use in the Ministry’s collection of data from 250 schools on the degree to which differentiation is embedded in classroom practice.

Theoretical Model

A Research Synthesis on Student Independence and Teacher Role

With Richard Cash, Ed.D.

Presented at the National Association for Gifted Students

Annual Conference, November 2006

Published in Cash, R. (2011). *Advancing Differentiation: Thinking and Learning for the 21st Century*. Free Spirit Publishers: Minneapolis, Minnesota.

PRESENTATIONS

International Presentations

European Council for High Ability

16th International Conference

Critical Instructional Strategies for Gifted Learners

Dublin, Ireland

August 2018

American International School of Johannesburg

Johannesburg, South Africa

February 2018

Teacher & Administration Presentation Topics:

Characteristics of Gifted and Talented Learners

Beyond the Basics: Differentiation for Gifted Learners (one elementary and one secondary session)

Creativity

Tiered Tasks

Flexible Instructional Groups

Resistant, Reluctant Learners

Parent Sessions on Two Campuses

Supporting Your Student’s School Success

International School of Gottenburg, Sweden

Gottenburg, Sweden

October 2015

Making Differentiation a Habit

September 2017

Differentiation for Gifted Learners

Alberta Conference on Differentiated Instruction

Calgary, Alberta

January 2014

Designing Practical Tiered Assignments

Breaking the Failure Cycle: Strategies to Reverse Underachievement

Strategies for Differentiating Content: Adjusting What and How We Teach

More Templates and Formats for Differentiating Activities

Miyo Wahkohtowin

Cree Nation Reserve School

Hobbema, Alberta

February 2012

Making Differentiation a Habit

Alberta Teachers Association

Banff, Alberta Canada

October 2010

Keynotes

Making Differentiation a Habit

Using Choice and Chance to Motivate Learners

Differentiated Lesson Routine

International Schools Nordic Conference

International Schools of Norway, Sweden, Denmark

Copenhagen, Denmark

April 2010

Keynote

Making Differentiation a Habit

Beyond the Basics: Differentiation for Gifted and Talented Learners

Using Choice to Motivate Student Learning

Educational Summit, PHORMS

Berlin, Germany

May 2009

Keynote

Motivating School Success

Strategies for Student Success in Learning

Invited Presentations to Universities

Bush Grant University Recipients

North Dakota State University, Moorhead State, Valley State College

June 2010

Professional Development for 50 faculty members

Differentiating University Education Courses

University of Massachusetts at Amherst

April 2009

Guest Lecturer in the School of Education

Differentiating Instruction for Gifted Learners.

Promising Practices for Gifted and Academically Talented Students.

Southern Methodist University

Dallas, Texas

November 2007

Distinguished Scholar Lecture

Beyond the Basics: Differentiation for Gifted Learners

University of Wisconsin

LaCrosse, Wisconsin

December 2005

Education Faculty

Differentiation for Gifted and Talented Learners

National, Regional & State Peer Reviewed Conferences (2008-2019)

Association for Supervision and Curriculum Development Annual Conference

March 2019

Chicago, Illinois

Embedding GT Instructional Strategies in the Classroom: An Inclusive Model that Works!

National Association for Gifted Learners

November 2018

Minneapolis, Minnesota

Unlocking the Power of Imagination

Embedding GT Practices in the Classroom: A Model for Professional Development

California Association for Gifted Children Conference

June 2018

PBL: Which Is Best for Gifted Learners?

Next Steps: Streamlining the Planning for Gifted Learners

California Association for Gifted Children Conference

January, 2017

Los Angeles, California

Building Student Resiliency and Developing Focus Through Mindfulness

Peer- and Student-to-Self Feedback: Engaging Gifted Students in Defining Excellence

National Association for Gifted Learners Annual Conference

November 2017

Charlotte, North Carolina

Next Steps: Streamlining the Planning for Gifted Adolescents

Texas Association for Gifted Learners

January 2016

El Paso, Texas

Motivating the Gifted but Reluctant Learner

Critical Elements in a Differentiated Classroom:

Tiered Assignments and Flexible Instructional Grouping

Life Success: Why Character, Grit and Curiosity Matter

Association for Supervision and Curriculum Development Annual Conference

March 2016

Orlando, Florida

Elevating Reflection, Complexity, and Depth in Learning Through Interactive Journals

California Association for Gifted Children Conference

April 2016

Los Angeles, California

Motivating the Gifted but Reluctant Learner

Adding Complexity and Depth in Teaching for Creativity

Association for Supervision and Curriculum Development Annual Conference

March 2015

Houston, Texas

Using Assessment to Motivate, Support and Nurture Struggling Learners

National Association for Gifted Children Annual Conference

November 2015

Preconference on Native American Gifted Learners

Lessons Learned: Perspectives on Serving Native American Gifted Learners

Full Conference

Building a Case for Differentiation that Works with Carolyn Coil, Patti Drapeau

Life Success: Why Character, Grit and Curiosity Matter

California Association for Gifted Conference

February 2014

Los Angeles, California

Motivating the Gifted but Reluctant Learner

Practical, Doable Assessment Strategies: A Toolkit for Teachers

Association for Supervision and Curriculum Development Annual Conference

March 2014

Los Angeles, California

Engaging Adult Learners by Emphasizing Collaboration, Creativity, and Critical Thinking

Common Core Essentials: Practical, Doable Formative Assessment Strategies

Innovative Strategies in Teacher Development: Collaboration, Co-teaching, and Coaching

With Richard Cash, Patti Drapeau

National Association for Gifted Children Annual Conference

Baltimore, Maryland

November 2014

Differentiating for Gifted Adolescents through Disciplined Inquiry

Association for Supervision and Curriculum Development Annual Conference

March 2013

Promising Practices and New Paradigms in Pre-Service Clinical Experiences

Clinical Faculty Academy

Common Core State Standards: Implications for Gifted Learners

Minnesota Educators of the Gifted Annual Conference Presentations

March 2013

Brainerd, Minnesota

Bring It On! Facing the Challenges of Gifted Learners in the Regular Classroom

Classroom Scenarios: Is This or Isn't This Differentiation for Gifted Learners?

National Association for Gifted Children Annual Conference

November 2013

Innovative Strategies in Teacher Development: Collaboration, Co-teaching, and Coaching

With Richard Cash, Carolyn Coil, Patti Drapeau

Co-Teaching: A Collaborative Approach to Differentiation for Gifted Learners

Motivating the Gifted But Reluctant Learner

Differentiation for Gifted Adolescents through Disciplined Inquiry with Richard Cash

Association for Supervision and Curriculum Development Annual Conference

March 2012

Philadelphia, Pennsylvania

Innovative University Collaborations in Reframing Teacher Candidate Residencies

National Association for Gifted Children Annual Conference

November 2012

Denver, Colorado

Bring it On! Conquering the Challenges of Gifted Adolescents

Association for Supervision and Curriculum Development Annual Conference

March 2011

Teacher Preparation in Support of Teacher Quality and Student Achievement

National Association for Gifted Students Annual Conference

November 2011

New Orleans, Louisiana

Adding Depth and Complexity to Teaching for Creativity

Assessing Higher Order Thinking Skills in 21st Century Classrooms

Association for Supervision and Curriculum Development Annual Conference

March 2010

Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore

Teaching for Creativity, Teaching Creatively

Minnesota Educators of the Gifted and Talented State Conference

February 2010

Brainerd, Minnesota

Coaching Teachers for Differentiation

Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore

National Catholic Education Association Annual Conference

April 2010

Minneapolis, Minnesota

Coaching Teachers for Success in Academically Diverse Classrooms

With Annunciation Catholic School Faculty and Principal

Making Differentiation a Habit

National Association for Gifted Students Annual Conference

November 2010

Atlanta, Georgia

Streamline Your Planning for Academically Diverse Classrooms

Teaching Creatively, Teaching for Creativity

With Richard Cash

Association for Supervision and Curriculum Development Annual Conference

March 2009

Coaching Teachers for Success in Academically Diverse in RTI Classrooms

National Association for Gifted Children Annual Conference

November 2009

St. Louis, Missouri

Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore

Association for Supervision and Curriculum Development Annual Conference

March 2008

New Orleans, Louisiana

Developing Rigorous and Complex Instruction for All Learners

National Association for Gifted Children Annual Conference

November 2008

Tampa, Florida

Timesaving Assessment Strategies for Middle School Learners.

Levels of Teacher Development In Differentiation: Data Driven Planning

Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore.

Teaching/Learning Continuum: From High Teacher Structure to Student Autonomy.

Conference Presentations by Invitation

Utah Association for Gifted Learners

Park City, Utah

June 2018

Tame Your Differentiated Classroom

Making Differentiation a Habit

Complexity and Depth in Teaching for Creativity

Motivating the Gifted but Reluctant Learner

Critical Elements in Differentiated Classrooms

Practical, Do-able Assessment Strategies

Embedding Critical and Creative Thinking In Your Lesson Plans

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2018

Collaborative Conversations: Practical Applications for Gifted Learners

Critical Strategies for Gifted Learners: A Differentiated Teacher Session!

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2017

Active Engagement Strategies to Get Learners to Think, Move, Breathe
More Good-to-Go Assessment Strategies

Arizona Association for Gifted Education

June 2017

Presented at *five sites* in the state of Arizona

Differentiation for Gifted Learners

National Differentiation Institute

Las Vegas, Nevada

July 2017

Topics Included:

Instructional Coaching

Differentiated Lesson Design

Making Differentiation a Habit

Streamlining Planning for Differentiation

Building Student Resiliency and Developing Focus Through Mindfulness

Peer- and Student-to-Self Feedback: Engaging Gifted Students in Defining Excellence

Winter Edufest Gifted Conference

Coeur d' Alene, Idaho

February 2016

Differentiating Instruction for Gifted Learners Through Disciplined Inquiry

Common Core State Standards: Implications for Gifted Learners

Practical, Do-Able Formative Assessment Strategies

Motivating the Gifted But Reluctant Learner

National Differentiation Institute

Las Vegas, Nevada

July 2016

Topics included:

Interactive Journals

Good-to-Go Assessment Strategies

Instructional Coaching

New Paradigms in Grading

Making Differentiation a Habit

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2015

Critical Curriculum and Instruction Strategies for Gifted Learners

Life Success: Why Character, Grit and Curiosity Matter

Creativity and STEM Conference

Minnesota Department of Education

October 2015

Productive Group Work

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2014

Coaching Teachers for Success in Academically Diverse Classrooms

Motivating the Reluctant Gifted Learner

Winter Edufest Gifted Conference

Coeur d' Alene, Idaho

February 2013

Common Core Standards: Implications for Gifted Learners

Adding Depth and Complexity to Teaching for Creativity

Tame Your Differentiated Classroom

Providing Leadership for Differentiated Classrooms (Administration session)

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2013

Where to From Here? Determining Your School Progress in Differentiation

Motivating the Gifted But Reluctant Learner

Coaching Teachers for Success in an Academically Diverse Classroom

National Differentiation Conference

Las Vegas, Nevada

July 2013

Co-teaching: A Collaborative Great Way to Differentiate

Where to From Here? Determining Your School Progress in Differentiation

Developing a Classroom of Thinkers: Creative and Critical Thinking Skills

Adding Complexity and Depth to Teaching for Creativity

Making Differentiation a Habit

Coaching Teachers for Success in an Academically Diverse Classroom

Central Cities Gifted Children's Association

Pasadena, California

December 2013

Differentiation for Gifted Learners: Going Beyond the Basics

Motivating the Gifted But Reluctant Learner

Midwest Differentiation Institute

Chicago

July 2012

Designing Practical Tiered Assignments

Strategies for Differentiating Content

Tame Your Differentiated Classroom: Making It All Work

Coaching for Differentiated Classrooms and Schools

More Formats and Templates for Differentiation

Where to From Here? Determining Your School's Progress in Differentiation

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2012

Strategies for Instructional Coaching

Practical, Do-able Formative Assessment Strategies

Differentiated Instruction in the 21st Century:

Train the Trainer Institutes

Staff Development for Educators

Savannah, Georgia and Baltimore, Maryland

June 2012

Central Cities Gifted Children's Association

Pasadena, California

December 2012

Common Core Standards: Implications for Gifted Learners

Practical, Do-able Formative Assessment Strategies

Minnesota Department of Education

Training on Differentiation for Gifted Learners

Special Schools for Gifted Network

February 2011

Gifted and Talented State Conference

Baton Rouge, Louisiana

April 2012

Common Core Standards: Implications for Gifted Learners

Practical Do-Able Formative Assessment Strategies

Beyond the Basics: Authentic Differentiation for Gifted Learners

Co-teaching: A Collaborative Approach to Differentiation for Gifted Learners

Adding Complexity and Depth to Teaching for Creativity

Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore

Differentiated Instruction Intensive Institute: Advanced Content and Applications

Orlando, Florida

January 2011

Keynote

Lesson Routines: Because School is No Longer a Single Lane Highway

21st Century Skills

Classroom Scenarios: Is or Isn't It Differentiation? With Rick Wormeli and Betty Hollas

Arkansas State Gifted Education Annual Conference

Arkansans for Gifted and Talented Education (AGATE)

Little Rock, Arkansas

February 2011

Pre-Conference Institute

Making Differentiation a Habit

School Administrators Institute

Coaching for Differentiated Classrooms and Schools

Minnesota Educators of Gifted and Talented

Brainerd, Minnesota

February 2011

Keynotes:

What's Different About Differentiation for Gifted Learners?

Lesson Routines: Because School is No Longer Single Lane Highways

Minnesota Association for Supervision and Curriculum Development

"Taking Differentiation to the Next Level"

Winter Conference

March 2011

Classroom Scenarios: Is it or Isn't It Differentiation?

Catholic Archdiocese of Minneapolis and St. Paul

St. Paul, Minnesota

March 2011

Training for Principals in Coaching for Differentiated Classrooms and Schools

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2011

What's Different About Differentiating for Gifted Learners?

Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore

National Differentiation Institute

Las Vegas, Nevada

July 2011

Informal Assessment Strategies

Designing Practical Tiered Assignments

Strategies for Differentiating Content

Tame Your Differentiated Classroom: Making It All Work

Archdiocese of Chicago

Professional Development Convention

February 2010

Making Differentiation a Habit

Wisconsin Elementary Principals' Association Annual Conference

Green Bay, Wisconsin

March 2010

Keynote: *Making Differentiation a Habit*

Minnesota Association for Supervision and Curriculum Development Winter Conference

St. Paul, Minnesota

March 2010

Keynote: *Teaching for Creativity, Teaching Creatively*

Coaching Teachers for Differentiation

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2010

Making Differentiation a Habit

What's Different About Differentiation for Gifted Learners? Research Based Strategies

Midwest Conference on Differentiated Instruction

Chicago, Illinois

July 2010

Advanced Tiered Assignments

Developing a Classroom of Critical and Creative Thinkers

Determining Your School's Progress with Differentiation

Informal Assessment Strategies

Making Differentiation a Sustainable Habit

National Differentiation Conference

Las Vegas, Nevada

July 2010

Beyond the Basics: What's is Different About Differentiation for Gifted Learners

Advanced Tiered Assignments

Leadership for Differentiated Classrooms

More Formats and Templates for Differentiation

Strategies for Differentiating Content

Catholic Archdiocese of Minneapolis and St. Paul

St. Paul, Minnesota

July 2010

Training in Differentiation for Multi-Age Catholic Schools

Gifted and Talented Annual Symposium

Hormel Foundation,

Austin, Minnesota,

June 2009

Flexible Instructional Grouping.

Making Differentiation a Habit.

Nebraska Association for Gifted and Talented State Conference

Lincoln, Nebraska

Fall 2008

Breaking the Failure Cycle: Strategies for Reversing Patterns of Underachievement

Developing Rigorous and Complex Instruction for Gifted Learners

Arizona Association for Gifted and Talented State Conference

Phoenix, Arizona

Winter 2008

Keynote: *Beyond the Basics: Gifted Students in the Regular Classroom*

Breakout Sessions:

Beyond the Basics: Substantiative Services for Gifted Students

Breaking the Failure Cycle: Strategies for Reversing Patterns of Underachievement

National Differentiation Conference

Las Vegas

July 2008

Beyond the Basics: What's is Different About Differentiation for Gifted Learners

Advanced Tiered Assignments

Developing a Common Definition for Differentiation

Where to From Here? Determining Your School's Progress in Differentiation

More Formats and Templates for Differentiation

Making It Do-Able: The Differentiated Lesson Plan

Strategies for Differentiating Content

SERVICE TO THE PROFESSION

Association for Supervision and Curriculum Development (ASCD)

National Leadership Council

Leadership Conference

President/President Elect Training

Facilitator of the Higher Education Community

Invited Member of the Higher Education Focus Group Facilitated by Gene Carter

ASCD Executive Director

Minnesota Association for Supervision and Curriculum Development (MN ASCD)

Executive Board

Past President

Program and Visibility Committees

Minnesota Department of Education

Advisory Council for Gifted and Talented Education

Minnesota Educators of the Gifted and Talented (MEGT)

Leadership Council

Past president

National Association for Gifted Children (NAGC)

Elected Chair of Middle Grades Network

Network Member of Arts, Computers and Technology, Conceptual Foundations, Counseling and Guidance, Creativity, Curriculum Studies, Early Childhood, Global Awareness, Parents and Community, Professional Development, Research and Evaluation, Special Populations, Special Schools.

Blind Peer Review of Proposals for National Conference: Middle School, Professional Development, Counseling and Guidance Divisions

NAGC Education Committee

Summer Institute for Minneapolis and St. Paul Catholic Archdiocese Teachers
Professional Development Trainer on Differentiated Instruction, Assessment, and
Standards Based Education
2010, 2012, 2013

PROFESSIONAL ASSOCIATIONS AND MEMBERSHIPS

European Council for High Ability (ECHA)

World Council for Gifted and Talented Education

Council for Exceptional Children (CEC)

The Association for the Gifted (CEC:TAG)

Association for Supervision and Curriculum Development (ASCD)

Minnesota Association for Supervision and Curriculum Development (MN ASCD)

National Association for Gifted Children (NAGC)

Division Member of Arts, Computers and Technology, Conceptual Foundations,
Counseling and Guidance, Creativity, Curriculum Studies, Early Childhood, Global
Awareness, Parents and Community, Professional Development, Research and
Evaluation, Special Populations, Special Schools.

Minnesota Educators of the Gifted and Talented (MEGT)